

IGCSE  
Options  
Information  
Evening

*22<sup>nd</sup> January  
2019*



# Programme

5:15 pm – 6:00pm Presentation

6:00pm– 8.30pm PTSC



# Options Timeline of Key Events

Task	Day	Date
Year 9 Options week	Week beginning	20/01/19
Options morning	Wednesday	22/01/19
Options Evening	Tuesday	22/01/19
Yr9 SPTC	Tuesday	22/01/19
University Guidance Service available for consultation (Optional)	Wednesday until Monday	23/01/19 4/02/19
<b>IG Options Booklet Submission Deadline</b>	Wednesday	05/02/19
Contact parents regarding any selections issues	Week beginning	17/02/19

# What is the IGCSE Programme?

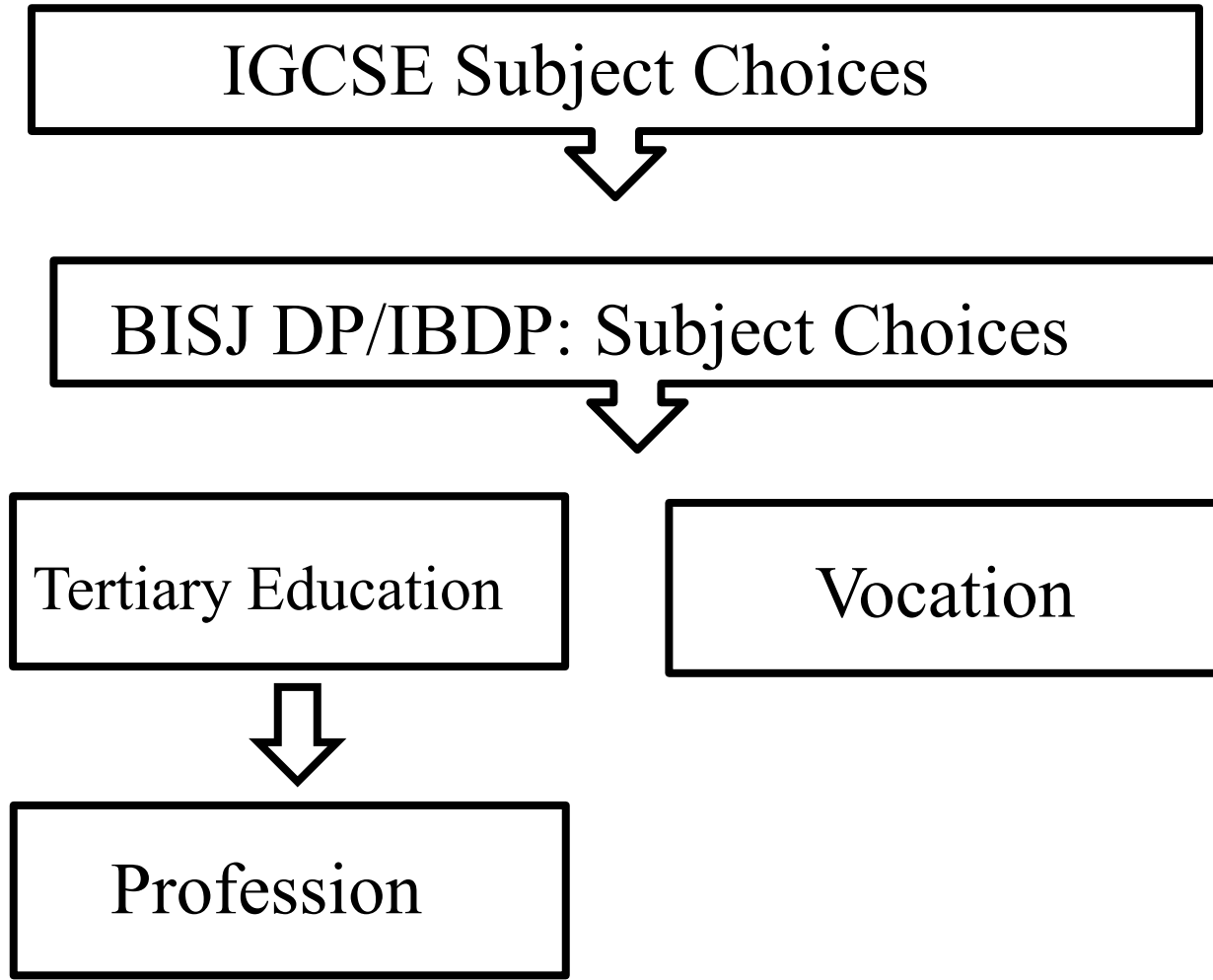
Two Examination Boards:

1. CIE: Cambridge International Examinations (IGCSE)
  2. Edexcel: IGCSE: International General Certificate of Secondary Education (International) This is offered to students who may struggle in CIE Maths
- Two Year Programme – August 2019 - May 2021

# Why the IGCSE Programme?

- Broad, flexible & rigorous programme
- Preparation for the IB Years- Restructured curriculum matches the IB curriculum even more closely
- Satisfy some university entry requirements
- Curriculums based in local context
- Develops core skills

# IGCSE, IBDP, University/Careers Links



# The IBDP Curriculum

Group 1:	Group 2:	Group 3:	Group 4:	Group 5:	Group 6:
Studies in Language & Literature	Language Acquisition	Individuals & Societies	Sciences	Maths	The Arts
English A: Literature	Arabic A	Economics	Chemistry	Maths HL	Drama
English A: Literature and Language	Arabic B	Geography	Biology	Maths SL	Art
	French B	History	Physics		Music
	Spanish B	Business Management	ESS		Chemistry
	Arabic ab initio SL only		SEHS		Business Management

# The I/GCSE Curriculum

English (no choice)	Arabic and other Languages	Humanities/ Computing (choose 2)	Science	Maths (no choice)	Arts	Physical Education (no choice)
English Language	First Language Arabic	Business Studies	Co- Ordinated Science	Mathematics	Art & Design	IGCSE PE
World Literature	Second Language Arabic	Geography			Drama	
	Foreign Language Arabic (beginners)	History			Music	
	Foreign Language French	Computer Science				
	Foreign Language Spanish	ICT				



# Homework

- Expected to do one hour and 45 minutes study per night.
- When homework isn't set students should review work.
- Students will be scheduled homework through the ManageBac information system. They will have a homework schedule as opposed to a Timetable
- Please communicate with staff if there are issues via email

# Pastoral Support

- Deputy Head of Senior School – Pastoral
- Head of Year 10 and 11
- Form Tutor
- Target Setting
- LLL – *For example, Time management, Study skills, Types of Learners*

# The role of the School

Our main role is to ensure that all important information and advice is provided to students and parents via:

General advice via the Option Information Evening

Specific subject advice via the Option Information Evening, SPTC and class discussion

Individual advice from Head of Year, Form Tutors, Heads of Department and Subject Teachers

Individual advice and appointments can be made with Deputy Head of Senior School – Academic Mr Michael Shields [shieldsm@conti.sch.sa](mailto:shieldsm@conti.sch.sa)

Appointments can be made with University Guidance service between 23<sup>rd</sup> Jan and 4<sup>th</sup> Feb. Contact Head of UGS Mrs Shields [shieldss@conti.sch.sa](mailto:shieldss@conti.sch.sa) or Mrs McManus [McManusK@conti.sch.sa](mailto:McManusK@conti.sch.sa)

# The role of the Student

## Learning Descriptors Reflection Sheet

At BISJ we expect that all students will display a positive and keen approach to their learning to enable them to reach their full potential.

Subject: \_\_\_\_\_

Date: \_\_\_\_\_

Name: \_\_\_\_\_

Tutor group: \_\_\_\_\_

		Working Towards Expectations	Meeting expectations	Exceeding expectations
LD Category	Specific Descriptors	less than 8/10 times	Approx. 8/10 times	More Than 8/10 times
<b>Preparation for Learning (Pr)</b> <i>(How organised the student is both before, during and after the lesson)</i>	Prepares to work on arrival			
	Comes with all necessary materials ie notebooks, textbooks, files, pens, rulers.			
	Makes a note of their homework and hands in assignments on time.			
	Reflects on their preparation for learning.			
<b>Approach to Learning (Ap)</b> <i>(Learning focus and involvement in class)</i>	Listens carefully to instructions and focuses attention on assigned tasks.			
	Is involved in class discussion and group work			
	Is willing to contribute.			
	Is fully engaged with the lesson activities and catches up on any missed work.			
	Is able to reflect upon their learning approach.			
	Acts on feedback and uses this to improve			
<b>Attitude to Learning (At)</b> <i>(class behaviour)</i>	Respects other students and is not a distraction.			
	focusses their communication on the lesson and is respectful for the class			
	is able to reflect on their learning attitude.			

# Subject Selection

# The I/GCSE Curriculum

English (no choice)	Arabic and other Languages	Humanities/ Computing (choose 2)	Science	Maths (no choice)	Arts	Physical Education (no choice)
English Language	First Language Arabic	Business Studies	Co- Ordinated Science	Mathematics	Art & Design	IGCSE PE
World Literature	Second Language Arabic	Geography			Drama	
	Foreign Language Arabic (beginners)	History			Music	
	Foreign Language French	Computer Science				
	Foreign Language Spanish	ICT				

# Compulsory Subjects

**English Language and World Lit (Group 1)**

**Science (Group 4)**

- All students will undertake Co-Ordinated Science

**Mathematics (Group 5)**

- Students will be assigned to a class based on prior attainment
- Class 1 will have the opportunity to be entered for the CIE Additional Maths qualification. This is conditional on students being ready to enter CIE maths IGCSE at the end of year 10
- Class 5 will also be entered for EdExcel IGCSE maths

**Humanities/Computing (Group 2)**

- All students will study two from this group

**Arts (Group 6)**

- All students will study an Arts subject at IGCSE

**Physical Education**

- All students will study IGCSE PE

# IGCSE OPTIONS STRUCTURE

Languages (Group 2) Select one:	Humanities (Group 3) Select one:	Humanities/Computing (Group 3)	Arts (Group 6) Select one:
First Language Arabic	Business Studies	Business Studies	Art & Design
Second Language Arabic	Geography	Geography	Drama
IGCSE Foreign Language French	History	History	Music
IGCSE Foreign Language Spanish		Computer Science	
		ICT	



# Language Selection

- We want students to continue with their current Language choices to maximise their development
- Students will have to declare their language history
- Students must select the subject that reflects their ability
- Students will not be allowed to join at a level below their ability (their current pathway) but can go up a pathway
- All language selections will be reviewed by the Heads of Arabic and MFL and the Deputy Head of Senior School - Academic

# Implications for the IB of your Language selections

- If you undertake a First Language at IGCSE you will not be able to undertake the same language at a B or Ab Initio (Beginners) level
- If you undertake a Second Language at IGCSE you will not be able to undertake the same language at Ab Initio (Beginners) level
- If a student has done three years of a language in Years 7 to 9 and does not choose to do it in the IGCSE it cannot be chosen at a lower level for the IBDP. This means that it will not be possible to take it at Ab Initio level.

# Which subjects at IB need IG subjects?

- Sciences – If students wish to undertake Biology, Chemistry or Physics in the IBDP they will have required the necessary knowledge through the Co-Ordinated Science IGCSE
- The Arts – It is strongly advised to undertake the subject at the IGCSE to develop the skills necessary for the IBDP
- Humanities – It is not required to take at the IGCSE to do a subject in the IBDP. The skills which are learned in the Humanities subjects are transferable and students will not be disadvantaged if starting a new humanities subject at IB
- If you think you will want to do it at the IBDP then consider it for the IGCSE

# What You Need To Consider When Making Your choices

When discussing option choices, remember the following:

- Choose Subjects that you most enjoy.
- Don't choose subjects based on your friends or your current teacher
- Ensure your Subject combinations are challenging but manageable.
- Ensuring that subject choices keep your options open and don't close doors for your future

# SUBJECT CONVERSATIONS

- Please talk to the subject teachers this evening about the subjects on offer.
- Please feel free to speak to the Subject Leaders about the subjects on offer in the IGCSE Programme and any questions you may have
- Please feel free to speak to the Art/Drama/Music/ICT teachers to discuss the courses. Even if your teacher is not available someone from the department will be.
- A reminder that HODs are unlikely to be able to answer specific questions about your child
- Also feel free to speak to Me, Mr. Gray or Mrs. Shields

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# Thank You

Any questions?

This is an opportunity to ask questions about the general structure rather than your individual son or daughter.

I, or a colleague, will be happy to answer those individually after the end of the presentation session.