

Spanish Year 10 Programme 2019-20

Focus Area	Topic
1. All About Me	<ul style="list-style-type: none"> ● Myself, my family & friends ● Home life ● My local environment
2. Young people	<ul style="list-style-type: none"> ● Hobbies and sports ● The media and youth culture ● Famous people
3. The world of work	<ul style="list-style-type: none"> ● At school ● Work experience ● Future Plans

TOPICAL UNIT	TIMEFRAME	DATES
1. Introduction to the IGCSE course. Review of name, age, birthday, nationality.	1 week	25-29 Aug
2. Myself, my family & friends. Mi familia y yo - Introducing yourself. Family vocabulary. Pets. Professions.	1 week	01-05 Sep
3. ¿Cómo eres? - What are you like? Physical descriptions. Use of tener, llevar, ser. Adjectives.: Adjectives: trabajador, simpático, deportivo, inteligente, amable, perezoso, divertido, tímido, aburrido, tonto, un poco loco, antipático.	2 weeks	08-19 Sep
4. Home life. ¿Cómo es tu casa? - Describing my home Rooms of the house. What is outside, downstairs, upstairs? Use of: desde hace. Use of prepositions: entre, sobre, encima de, detrás de, delante de, a la derecha de, al lado de, debajo de, enfrente de, contra, cerca de, a la izquierda de. Describing my ideal home.	2 weeks	22-26 Sep 29 Sep - 03 Oct
5. Las tareas de casa - Talk about household chores. Use of frequency words. siempre, a menudo, mucho, muy poco, nunca, a veces, cada día/ todos los días/ por la mañana/tarde, los fines de semana/ el lunes. El dinero - Talk about pocket money.	1 week	06-10 Oct
6. La rutina diaria - How to tell the time. Talk about daily routine. Verbos reflexivos. Conectores.	2 weeks	13-31 Oct
7. Speaking assessment	1 week	w/o 3 Nov
8. Listening, reading & writing assessment	1 week	w/o 10 Nov
9. My local environment. Mi barrio – Talk about your local area. Use of: ser, estar and hay. Describing the place where you live.	1 week	18-21 Nov
10. Lo Bueno y lo malo - Describing the place where you live. Discuss advantages and disadvantages.	1 week	24-28 Nov
11. Tiendas y direcciones – Vocabulary of shops. Find my way around town. Asking and giving directions.	1 week	01-05 Dec
12. Cuando era pequeño – Use of the imperfect tense. –ar verbs. –er/-ir verbs. Irregular verbs ser, ir, ver.	2 weeks	08-12 Dec 05-09 Jan

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13. Hobbies and sports. El tiempo libre – Say what I like to do in my free time. Stem-changing verbs: e – ie, u – ue, o – ue, e – i. Giving opinions: me gusta, no me gusta, prefiero, detesto. Revising how to tell the time.	1 week	12-16 Jan
14. Haciendo planes – Arrange to go out. Use of: ¿Dónde nos vemos? ¿Te apetece?, ¿Qué te parece? Use of the present tense. Buying concert tickets - Paper 3 Speaking role play practice.	1 week	19-23 Jan
15. ¿Qué hiciste el fin de semana pasado? – Review of past time activities. Use of preterite tense.	2 weeks	26-30 Jan 02-06 Feb
16. Speaking assessment & review	1 week	w/o 9 Feb
17. Listening, reading, writing assessment & feedback	1 week	w/o 16 Feb
18. The media and youth culture. ¿Cómo te enteras? – Say what type of media I prefer and why. Give opinions and reasons.	1 week	01-05 Mar
19. ¿Qué opinas? – Say what type of media I prefer and why. Give opinions and reasons. Visitando correos – Sending a letter/parcel by post - Paper 3 Speaking role play practice.	1 week	08-12 Mar
20. Famous people. ¿A quién admiras? – Practise using ser and tener to describe people. Review of physical descriptions, adjectives and professions. Use of comparatives: más... que, menos...que, tan...como. To use of perfect tense. Practise talking about people I admire. Practice extended writing.	2 weeks	15-26 Mar
21. At school. ¿Qué tal tu cole? – Learn the different school subjects. Give opinions about school and the subjects. Talk about your school routine. Use verbs expressing necessity and obligation: tener que + infinitive, hay que + infinitive. Talk about your school uniform.	2 weeks	29 Mar - 09Apr
22. La tienda del colegio – Use subject pronouns, direct object and indirect object pronouns. Buying stationary in the school shop - Paper 3 Speaking role play practice.	1 week	26-30 Apr
23. Work experience. Las prácticas de trabajo – Learn about workplace activities. Apply for a job.	1 week	03-07May
24. Speaking assessment & review	1 week	w/o 10 May
25. Listening, reading, writing assessment & feedback	1 week	w/o 17 May
26. Las prácticas de trabajo – Review of preterite and imperfect tenses. Give opinions about a job you used to do, where did you used to work, how long did it last, how did you used to get there, how many hours you used to work and what things you had to do.	1 week	31 May - 04 Jun
27. Future Plans. El futuro – Talk about future plans. Use of ir a + infinitive. Use of the future tense. Talk about future plans. Review of the future tense. Use of conditional tense.	2 weeks	07-18 Jun

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ASSESSMENT PROGRAMME YEAR 10 (assessments included in topic time allocation)

Assessment Point	Mode of assessment	Weighting
Term 1 Speaking w/o 3 Nov Listening, reading & writing w/o 10 Nov	Quizzes	20%
	Listening assessment	20%
	Reading assessment	20%
	Writing assessment	20%
	Speaking assessment	20%
Term 2 Speaking w/o 9 Feb Listening, reading & writing w/o 16 Feb	Quizzes	20%
	Listening assessment	20%
	Reading assessment	20%
	Writing assessment	20%
	Speaking assessment	20%
Term 3 Speaking w/o 10 May Listening, reading & writing w/o 17 May	Quizzes	20%
	Listening assessment	20%
	Reading assessment	20%
	Writing assessment	20%
	Speaking assessment	20%

Spanish Year 11 Programme 2019-20

Focus Area	Topic
1. It is a small world	<ul style="list-style-type: none"> ● Travel and transport ● Holidays and tourism ● The weather and the environment
2. That is my life	<ul style="list-style-type: none"> ● Healthy eating and exercise ● Shopping ● Eating out ● Living life to the full

TOPICAL UNIT	TIMEFRAME	DATES
1. Review of the Spanish IGCSE Syllabus and examination topic areas. Travel and transport. ¿Cómo viajar? – Talk about travelling around. Means of transport.	1 week	25-29 Aug
2. ¿Cómo vamos? – Give opinions to compare types of transport.	1 week	01-05 Sep
3. Holidays and tourism. De viaje – Describing where other people want to go, how they want to travel and when do they want to go.	1 week	08-12 Sep
4. De vacaciones – Review of ir a + infinitive. Talk about holiday plans using immediate future.	2 weeks	15-26 Sep
5. El alojamiento – Talk about hotels and accommodation. Making room reservations - Paper 3 Speaking role play practice. How to write a room reservation letter - Paper 4 Writing section 2 practice.	2 weeks	29 Sep - 10 Oct
6. The weather and the environment. El tiempo – Talk about the weather. Use different tenses and verbs to describe the weather.	1 week	13-17 Oct
7. España el hogar de las fiestas – Learn about fiestas. How to do the oral 2 minute presentation - Students must choose a topic to do their Paper 3 oral presentation.	1 week	27-31 Oct
8. Speaking, Listening, reading & writing assessments	1 week	w/o 3 Nov
9. Healthy eating and exercise. Una vida sana – Learn the parts of the body. Use informal and formal imperatives. Saying you're not feeling well. Use of impersonal verb doler. Use of tengo dolor de. Buying medicine at the pharmacy - Paper 3 Speaking role play practice. Discuss health, healthy eating and exercise.	2 weeks	10-21 Nov
10. Shopping. De compras – Talk about shops and places of business. Expressing opinions and preferences about shopping.	1 week	24-28 Nov

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11. ¿Dónde se compra? – Learn quantities, sizes and shapes. Buying food in the market. Shopping in a department store. Use ordinal numbers.	1 week	01-05 Dec
12. Paper 3 Speaking, how to write the presentation? – Students must have chosen what to talk about one of the examination topic areas. Class preparation/feedback on a two-minute written presentation.	1 week	08-12 Dec
13. Mock Exams	2 weeks	05-16 Jan
14. Mock Oral Exam Preparation – Paper 3 Speaking. Role play / Presentation and conversation / General conversation.	1 week	19-23 Jan
15. Mock Oral Exam	1 week	26-30 Jan
16. Eating out. A comer fuera – Discuss restaurants and places to eat and drink. Ordering a meal in a restaurant - Paper 3 Speaking role play practice. Learn about regional specialities, recipes and food types.	2 weeks	02-13 Feb
17. Living life to the full. Vivir al tope – talk about youth issues and give opinions.	2 weeks	16-20 Feb 01-05 Mar
18. Paper 1 Listening Exam Preparation	1 week	08-12 Mar
19. Paper 2 Reading Exam Preparation	1 week	15-19 Mar
20. Oral Exam Preparation – Paper 3 Speaking. Role play / Presentation and conversation / General conversation.	1 week	23-26 Mar
21. Final Oral Exam – Paper 3 Speaking. Role play / Presentation and conversation / General conversation.	1 week	29 Mar - 02 Abr
22. Paper 4 Writing Exam Preparation	1 week	05-09 Abr

ASSESSMENT PROGRAMME YEAR 11 (assessments included in topic time allocation)

Assessment Point	Mode of assessment	Weighting
Term 1 Speaking, Listening, reading & writing w/o 3 Nov	Listening	25%
	Reading comprehension	25%
	Writing	25%
	Oral	25%
Term 2 Mock Listening, Reading and Writing exams 5 Jan - 16 Jan Mock oral exam w/o 26 Jan	Listening	25%
	Reading comprehension	25%
	Writing	25%
	Oral	25%

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Final oral exam w/o 29 Mar		
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