

## Spanish Year 9 Programme 2019-20

Focus Area	Topic
1. M1: Somos Asi Project: Writing a rap	<ul style="list-style-type: none"> <li>Talking about things you like</li> <li>Talking about your week</li> <li>Talking about films</li> <li>Talking about birthday celebrations</li> <li>Understanding longer spoken texts/Reading about films</li> </ul>
2. M2: Orientate Project: Creating a funny character	<ul style="list-style-type: none"> <li>Saying what you have to do at work</li> <li>Saying what job you would like to do</li> <li>Saying what you did at work yesterday</li> <li>Describing your job</li> <li>Coping with authentic texts/Skimming &amp; scanning texts</li> </ul>
3. M3: En forma	<ul style="list-style-type: none"> <li>Talking about diet</li> <li>Talking about an active lifestyle</li> <li>Talking about daily routine</li> <li>Talking about ailments</li> <li>Talking about getting fit</li> </ul>
4. M4: Jovenes en accion	<ul style="list-style-type: none"> <li>Talking about children's lives</li> <li>Talking about children's rights</li> <li>Talking about children's lives</li> <li>Talking about environmental issues</li> </ul>
5. M5: Una Aventura en Madrid	<ul style="list-style-type: none"> <li>Meeting and greeting people</li> <li>Describing a day trip</li> </ul>

TOPICAL UNIT	TIMEFRAME	DATES
1. Introduction to the Year 9 course & general review	1 week	25 - 29 Aug
2. U1 <b>Cosas que me chiflan</b> (Talking about things you like; using gustar with nouns in the present tense)	1 week	1 - 5 Sep
3. M1 U2 <b>Mi semana</b> (Talking about your week; using regular -ar, -er and -ir verbs in the present tense)	1 week	8 - 12 Sep
4. M1 U3 <b>Cartelera de cine</b> (Talking about films; using the verb ir in the present tense)	1 week	15 - 19 Sep
5. M1 U4 <b>Un cumpleaños muy especial</b> (Talking about birthday celebrations; using the near future tense)	1 week	22 - 26 Sep
6. M1 U5 <b>¿Dónde? ¿Quién? ¿Qué? ¿Cuándo?</b> (Understanding longer, spoken texts; using the four Ws when listening)	1 week	29 Sep - 3 Oct
7. M1 <b>¡Zona Lectura! Club de cine</b> (Reading about films; understanding authentic texts)	1 week	6 - 10 Oct
8. M1 Grammar practise	1 week	13 - 17 Oct
9. <b>Revision</b>	1 week	27 - 31 Oct
10. <b>M1 Speaking assessment</b>	1 week	w/o 3 Nov
11. <b>Listening, reading, writing assessment and feedback</b>	1 week	w/o 10 Nov
12. M2 U1 <b>Hotel Desastre</b> (Saying what you have to do at work; using tener que + infinitive)	1 week	18 - 21 Nov

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13. M2 U2 <b>¿En qué te gustaría trabajar?</b> (Saying what job you would like to do; using correct adjective agreement)	1 week	24 - 28 Nov
14. M2 U3 <b>¿Qué tal ayer en el trabajo?</b> (Saying what you did at work yesterday; using the preterite tense of regular verbs)	2 weeks	1 - 5 Dec 8 - 12 Dec
15. M2 U4 <b>¿Cómo es un día típico?</b> (Describing your job; using the present and the preterite together)	1 week	5 - 9 Jan
16. M2 <b>Zona Lectura. El día del trabajo</b> (Coping with authentic texts; skimming and scanning a text)	1 week	12 - 16 Jan
17. M3 U1 <b>¿Llevas una dieta sana?</b> (Talking about diet; using negatives; expressions of frequency)	1 week	19 - 23 Jan
18. M3 U2 <b>¡Preparados, listos, ya!</b> (Talking about an active lifestyle; using stem-changing verbs)	1 week	26 - 30 Jan
19. <b>Revision</b>	1 week	2 - 6 Feb
20. <b>M2 Speaking assessment</b>	1 week	w/o 9 Feb
21. <b>Listening, reading, writing assessment and feedback</b>	1 week	w/o 16 Feb
22. M3 U3 <b>¿Cuál es tu rutina diaria?</b> (Talking about your daily routine; using reflexive verbs)	1 week	1 - 5 Mar
23. M3 U4 <b>¡Me duele todo!</b> (Talking about ailments; using different verbs to describe illness: me duele(n), ser and estar)	1 week	8 - 12 Mar
24. M3 U5 <b>¡Muévete!</b> (Talking about getting fit; using se debe/no se debe)	1 week	15 - 19 Mar
25. <b>Revision &amp; Quiz</b>	1 week	23 - 26 Mar
26. M4 U1 <b>Niños del mundo</b> (Talking about children's lives; using the he/she form of verbs in the present tense)	1 week	29 Mar - 2 Apr
27. M4 U2 <b>Mis derechos</b> (Talking about children's rights; using the verb poder)	1 week	5 - 9 Apr
28. M4 U3 <b>¿Cómo vas al insti?</b> (Talking about journeys to school; using the comparative)	1 week	26 - 30 Apr
29. M4 U4 <b>¡Un mundo mejor!</b> (Talking about environmental issues; using the 'we' form of verbs in the present tense)	1 week	3 - 7 May
30. <b>M4 Speaking assessment</b>	1 week	w/o 10 May
31. <b>Listening, reading, writing assessment and feedback</b>	1 week	w/o 17 May
32. M5 U1 <b>¡Mucho gusto!</b> (Meeting and greeting people; using expressions with tener)	1 week	31 May - 4 Jun
33. M5 U2 <b>Mi día favorito</b> (Describing a day trip using the preterite tense of irregular verbs)	1 week	7 - 11 Jun
34. Cultural activity	1 week	14 - 18 Jun

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### ASSESSMENT PROGRAMME YEAR 9 (assessments included in topic time allocation)

Assessment Point	Mode of assessment	Weighting
<b>Term 1</b> <b>Speaking w/o 3 Nov</b>  <b>Listening, reading &amp; writing w/o 10 Nov</b>	Quizzes	20%
	Listening assessment	20%
	Reading assessment	20%
	Writing assessment	20%
	Speaking assessment	20%
<b>Term 2</b> <b>Speaking w/o 9 Feb</b>  <b>Listening, reading &amp; writing w/o 16 Feb</b>	Quizzes	20%
	Listening assessment	20%
	Reading assessment	20%
	Writing assessment	20%
	Speaking assessment	20%
<b>Term 3</b> <b>Speaking w/o 10 May</b>  <b>Listening, reading &amp; writing w/o 17 May</b>	Quizzes	20%
	Listening assessment	20%
	Reading assessment	20%
	Writing assessment	20%
	Speaking assessment	20%